ISSN: 1747-5139 Linking ISSN (ISSN-L): 1475-939X Key-title: Technology, pedagogy and education (Online) Title proper: Technology, pedagogy and education. Country: United Kingdom Medium: Online Last modification date: 08/07/2023 Type of record: Confirmed ISSN Center responsible of the record: ISSN National Centre for the USA URL: http://www.tandf.co.uk/journals/titles/1475939X.asp URL: http://www.tandfonline.com/toc/rtpe20/current Publisher: Taylor & Francis From: 2003 **To:** 2023 Keeper: CLOCKSS Archive **Status:** Preserved Extent of archive: ahead-of-print, 12 to 32 Updated: 15/04/2024 Publisher: Taylor & Francis From: 2003 **To:** 2024 Keeper: LOCKSS Archive Status: In Progress Extent of archive: 12 to 15, 33 Updated: 15/04/2024 Publisher: Taylor & Francis From: 2007 **To:** 2023 Keeper: LOCKSS Archive Status: Preserved Extent of archive: 16 to 32 Updated: 15/04/2024 Publisher: Taylor & Francis From: 2010 **To:** 2023 Keeper: Library of Congress **Status:** Preserved Extent of archive: 19 (1 to 3); 20 (1 to 3); 21 (1 to 3); 22 (1 to 3); 23 (1 to 4); 24 (1 to 5); 25 (1 to 5); 26 (1 to 5); 27 (1 to 5); 28 (1 to 5); 29 (1 to 5); 30 (1 to 5); 31 (1 to 5); 32 (1 to 4) Updated: 23/02/2024

Publisher: Taylor & Francis

From: 2003

To: 2023

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 2 (1 to 3); 3 (1 to 5); 12 (1 to 3); 13 (1 to 3); 14 (1 to 3); 15 (1 to 3); 16 (1 to 3); 17 (1 to 3); 18 (1 to 3); 19 (1 to 3); 21 (1 to 3); 22 (1 to 3); 23 (1 to 4); 24 (1 to 5); 25 (1 to 5); 26 (1 to 5); 27 (1 to 5); 28 (1 to 5); 29 (1 to 5); 31 (1 to 5); 32 (1 to 4)

Updated: 08/01/2024

Publisher: Taylor & Francis

From: 2003

To: 2022

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 2 (1 to 3); 3 (1 to 5); 12 (1 to 3); 13 (1 to 3); 14 (1 to 3); 15 (1 to 3); 16 (1 to 3); 17 (1 to 3); 18 (1 to 3); 19 (1 to 3); 21 (1 to 3); 22 (1 to 3); 23 (1 to 4); 24 (1 to 5); 25 (1 to 5); 26 (1 to 5); 27 (1 to 5); 28 (1 to 5); 29 (1 to 5); 31 (1 to 5)

Updated: 14/10/2023

Publisher: Taylor & Francis

From: 2003

To: 2023

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 2 (1 to 3); 3 (1 to 5); 12 (1 to 3); 13 (1 to 3); 14 (1 to 3); 15 (1 to 3); 16 (1 to 3); 17 (1 to 3); 18 (1 to 3); 19 (1 to 3); 21 (1 to 3); 22 (1 to 3); 23 (1 to 4); 24 (1 to 5); 25 (1 to 5); 26 (1 to 5); 27 (1 to 5); 28 (1 to 5); 29 (1 to 5); 31 (1 to 5); 32 (1 to 4)

Updated: 09/04/2024

Publisher: Taylor & Francis Group

From: 2006

To: 2024

Keeper: Portico

Status: Preserved

Extent of archive: Preserved : 2006: 15(1-3), 2007: 16(1-3), 2008: 17(1-3), 2009: 18(1-3), 2010: 19(1-3), 2011: 20(1-3), 2012: 21(1-3), 2013: 22(1-3), 2014: 23(1-4), 2015: 24(1-5), 2016: 25(1-5), 2017: 26(1-5), 2018: 27(1-5), 2019: 28(1-5), 2020: 29(1-5), 2021: 30(1-5), 2022: 31(1-5), 2023: 32(1-5), 2024: 33(1-2)

Updated: 17/04/2024

Publisher: Taylor and Francis

From: 2003

To: 2023

Keeper: Scholars Portal

Status: Preserved

Extent of archive: Preserved : 12 (1 to 3); 13 (1 to 3); 14 (1 to 3); 15 (1); 18 (2); 19 (1 to 3); 20 (1 to 3); 21 (1, 3); 22 (1 to 3); 23 (1 to 4); 24 (1 to 5); 25 (2 to 5); 26 (1 to 5); 27 (1 to 5); 28 (1 to 5); 29 (1 to 5); 30 (1 to 5); 31 (1 to 5); 32 (1 to 5)

Updated: 02/04/2024