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Title proper: PRIMUS :
Other variant title: Problems, resources, and issues in mathematics undergraduate studies
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Last modification date: 21/09/2022
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KEEPERS link:
https://archive.org/details/pub_primus-problems-mathematics-undergraduate-studies
Publisher: Taylor \& Francis
From: 1991
To: 2023
Keeper: CLOCKSS Archive
Status: Preserved
Extent of archive: 1 to 34
Updated: 15/04/2024
Publisher: Taylor \& Francis
From: 2008
To: 2017
Keeper: CLOCKSS Archive
Status: Preserved
Extent of archive: 18 to 25,27
Updated: 15/04/2024
Publisher: Taylor \& Francis Ltd.
From: 1991
To: 2006
Keeper: Internet Archive
Status: Preserved
Extent of archive: 1 to 16
Updated: 15/09/2023
Publisher: Taylor \& Francis
From: 1991
To: 2024
Keeper: LOCKSS Archive
Status: In Progress
Extent of archive: 1 to 16,34

Updated: 15/04/2024
Publisher: Taylor \& Francis
From: 2007
To: 2023
Keeper: LOCKSS Archive
Status: Preserved
Extent of archive: 17 to 33
Updated: 15/04/2024
Publisher: Taylor \& Francis
From: 2017
To: 2023
Keeper: Library of Congress
Status: Preserved
Extent of archive: 27 (3, 4-5, 6 to 8-9, 10); 28 ( 1 to 10 ); 29 ( 1 to $3-4,5$ to 10 ); 30 ( 1 to $8-10$ ); 31 (1 to $3-5,6$ to 10 ); 32 (1 to 10 ); 33 (1 to 9)

Updated: 23/02/2024
Publisher: Taylor \& Francis
From: 1997
To: 2023
Keeper: National Digital Preservation Program, China
Status: Preserved
Extent of archive: Preserved : 1 (1 to 4); 2 ( 1 to 8); 3 ( 1 to $7,8-1$ ); 7 (1 to 4 ); 8 (1 to 4 ); 9 (1 to 4 ); 11 (1 to 4 ); 12 ( 1 to 4 ); 13 ( 1 to 4); 14 ( 1 to 4 ); 15 ( 1 to 4 ); 16 ( 1 to 4 ); 17 ( 1 to 4 ); 18 ( 1 to 6 ); 19 ( 1 to 6 ); 21 ( 1 to 8 ); 22 ( 1 to 8 ); 23 ( 1 to 9 ); 24 ( 1 to $8,9-1$ ); 25 ( 1 to $8,9-1$ ); 26 ( 1 to 9 ); 27 ( 1 to 3 ,
$4-5,6,7,8-9$ ); 28 (1 to 9 ); 29 ( $1,2,3-4,5$ to 9 ); 31 ( $1,2,3-5,6$ to 9 ); 32 ( 1 to 8 ); 33 ( 1 to 9 )
Updated: 08/01/2024
Publisher: Taylor \& Francis
From: 1997
To: 2024
Keeper: National Digital Preservation Program, China
Status: Preserved
Extent of archive: Preserved : 1 (1 to 4); 2 (1 to 8); 3 ( 1 to 7,8 -1); 7 (1 to 4); 8 (1 to 4 ); 9 (1 to 4 ); 11 (1 to 4); 12 ( 1 to 4); 13 (1 to 4); 14 ( 1 to 4); 15 ( 1 to 4 ); 16 ( 1 to 4 ); 17 ( 1 to 4 ); 18 ( 1 to 6 ); 19 ( 1 to 6 ); 21 ( 1 to 8 ); 22 ( 1 to 8 ); 23 ( 1 to 9 ); 24 ( 1 to $8,9-1$ ); 25 ( 1 to $8,9-1$ ); 26 ( 1 to 9 ); 27 ( 1 to 3 , $4-5,6,7,8-9$ ); 28 ( 1 to 9 ); 29 ( $1,2,3-4,5$ to 9 ); 31 (1, 2, 3-5, 6 to 9 ); 32 ( 1 to 8 ); 33 ( 1 to 9 ); 34 (1)
Updated: 09/04/2024
Publisher: Taylor \& Francis
From: 1997
To: 2023
Keeper: National Digital Preservation Program, China
Status: Preserved

Extent of archive: Preserved : 1 (2 to 4); 2 (1 to 8 ); 3 (1 to $7,8-1$ ); 7 (1 to 4 ); 8 (1 to 4); 9 (1 to 4); 11 (1 to 4 ); 12 (1 to 4 ); 13 (1 to 4 ); 14 (1 to 4 ); 15 (1 to 4 ); 16 (1 to 4 ); 17 (1 to 4 ); 18 (1 to 6 ); 19 ( 1 to 6 ); 21 (1 to 8 ); 22 (1 to 8 ); 23 (1 to 9 ); 24 (1 to $8,9-1$ ); 25 (1 to $8,9-1$ ); 26 ( 1 to 9 ); 27 ( 1 to 3 , $4-5,6,7,8-9$ ); 28 (1 to 9 ); 29 ( $1,2,3-4,5$ to 9 ); 31 ( $1,2,3-5,6$ to 9 ); 32 ( 1 to 8 ); $33(1,2$ )

Updated: 14/10/2023
Publisher: Taylor \& Francis Group
From: 1997
To: 2024
Keeper: Portico
Status: Preserved
Extent of archive: Preserved : 1997: 7(1-4), 1998: 8(1-4), 1999: 9(1-4), 2000: 10(1-4), 2001: 11(1-4), 2002: 12(1-4), 2003: 13(1-4), 2004: 14(1-4), 2005: 15(1-4), 2006: 16(1-4), 2007: 17(1-4), 2008: 18(1-6), 2009: 19(1-6), 2010: 20(1-8), 2011: 21(1-8), 2012: 22(1-8), 2012/2013: 23(1-10), 2014: 24(1-10), 2015: 25(1-10), 2016: 26(1-10), 2017: 27(1-10), 2018: 28(1-10), 2019: 29(1-10), 2020: 30(1-10), 2021: 31(1-10), 2022: 32(1-10), 2023: 33(1-10), 2024: 34(1-4)
Updated: 21/04/2024
Publisher: Taylor and Francis
From: 1991
To: 2024
Keeper: Scholars Portal
Status: Preserved
Extent of archive: Preserved : 1 (1 to 4); 2 (1 to 4 ); 3 (1 to 4 ); 4 (1 to 4); 5 (1 to 4 ); 6 (1 to 4); 7 (1 to 4 ); 8 (1 to 4 ); 9 (1 to 4 ); 10 (1 to 4); 11 (1 to 4 ); 12 (1 to 4 ); 13 (1 to 4 ); 14 ( 1 to 4 ); 15 (1 to 4 ); 16 (1 to 4 ); 18 (2 to 6 ); 20 (1 to 8 ); 21 (1 to 8 ); $22(1,2,5$ to 8 ); 23 ( 1 to 10 ); 24 ( 1 to $8,9-10$ ); 25 ( 1 to $8,9-10) ; 26(1,2,4$ to 10$) ; 27$ ( 1 to $3,4-5,6$ ); 28 ( 1 to 10 ); $29(1,2,3-4,5$ to 10$) ; 30$ ( 1 to 7 , $8-10$ ); 31 ( $1,2,3-5,6$ to 10 ); 32 ( 1 to 10 ); 33 (1 to 10 ); 34 (1 to 3 )

Updated: 02/04/2024

