

ISSN : 2542-8713

Linking ISSN (ISSN-L): 2542-8705

Key-title: Semiotic perspectives in the teaching and learning of math series (Online)

Title proper: Semiotic perspectives in the teaching and learning of math series.

Country: Netherlands

Medium: Online

Last modification date: 07/02/2021

Type of record: Confirmed

ISSN Center responsible of the record: ISSN National Centre for The Netherlands

URL: <http://www.springer.com/series/10372>